1st Grade Math POWER Standards Expectations

Standard #	Standard Explanation Blue Color = Major Clusters according to PARC	QT 1	QT 2	QT 3	QT 4
Cluster	Represent and solve problems involving addition and subtraction.	NA	2	3	3
*OA.1	Represent and solve problems involving addition and subtraction.				
*OA.2	Solve word problems that cal for addition of 3 whole numbers whose sum is less than or equal to 20.				
Cluster	Understand and apply properties of operations and the relationship between addition and subtraction.	2	2	3	3
*OA.3	Understand and apply strategies to add and subtract.				
*OA.4	Understand subtraction as an unknown addend problem.				
Cluster	Add and Subtract within 20.	NA	2	3	3
*OA.5	Relate counting to addition and subtraction, count on, count back, +1, +2.				
*OA.6	Add and Subtract within 20. Show fluency for addition and subtraction within 10.				
Cluster	Work with addition and subtraction equations.	3	3	3	3
*OA.7	Understand the meaning of the equal sign and determine if equations is true or false.				
*OA.8	Determine the unknown whole number in an equation.				
Cluster	Extending the counting sequence.	3	3	3	3
*NBT. 1	Count and Write to 120 starting at any number, read and write numerals, and represent objects in written form.				
Cluster	Understand place value.	NA	3	3	3
*NBT.2a,b,c	Place Value: two digits of a 2-digit number represent amounts of tens and ones.				
*NBT.3	Compare 2 two-digit numbers based on tens and ones digit using the symbols < > =				
Cluster	Use place value understanding and properties of operations to add and subtract.	NA	NA	3	3
*NBT.4	Place Value to add: use multiple strategies to add within 100, composing and decomposing a ten.				
*NBT.5	Given a 2 digit number, mentally find 10 more and 10 less.				
*NBT.6	Place Value to Subtract: Subtract multiples of ten in the range of 10-90.				
Cluster	Measure lengths indirectly and iterating length.	NA	NA	3	3
*MD.1	Order and compare 3 objects by length.				
*MD.2	Measure lengths indirectly and iterating length units.				